

Peotone Intermediate Center
815-469-5744
Fax - 815-469-6086

<https://pic.peotoneschools.org/>

Remote Learning Plan 2020-2021

Principal: Mrs. Joanne Obszanski xt: 5162
jobszanski@peotoneschools.org

Admin. Asst: Ms. P. Brott xt: 5160
pbrott@peotoneschools.org

Parents/students should contact PIC's main office with questions pertaining to Google Classroom, Google Meets, or submitting assignments.

Contact Technology Support & Resources at 708-607-3100. For an additional resource pertaining to technology, select <https://peotoneschools.org/> that will take you to the District Website where you can select the Technology Helpdesk or Parental Tech Resources.

Follow [Peotone Intermediate Center's Facebook Page](#) for updates about our school. A Facebook account is not required to view PIC's FB page.

Select the link below for information pertaining to School Grab & Go Lunches
FREE TO ALL STUDENTS

<https://drive.google.com/file/d/1xvKIC8PfQWAJsNLH4kk44Nba32vpQUty/view?usp=sharing>

Remote Learning - - Mandated School Closure

- When the school, district, or state mandates a school closure, all students will remote learn.
- Students will transition from in-person learning to remote learning
- All students will continue to receive instruction from their in-person teachers for their Homeroom, Math, ELA, Science, Social Studies, PE, Art & Music
- Remote Learning Teachers utilize the same curriculum as in-person learning
- All students will use Google Classroom
- Grades 4 & 5 students utilize a District issued ChromeBook
- Parents/Guardians are responsible for securing home internet provider
- Student attendance will be taken each day

Attendance - as noted in PIC's Student Handbook

- Students are **required** to participate in Remote Learning according to the daily learning schedule provided
- **Official attendance** will be submitted by the Homeroom Teacher and recorded by the Building Secretary at 1:00pm each day
- Students will use a Google Form to mark their attendance, which is made available under the attendance topic in their Homeroom Teacher's Google Classroom. They are to submit the Google Form twice per day as noted on the daily learning schedule
- Parents/Guardians **must** make alternate arrangements with teacher/s if student is not able to check-in for attendance as noted on the daily learning schedule
- Parents/Guardians must contact PIC's Main Office via phone and Remote Learning Homeroom

Teacher via email each day to report the student absent from Remote Learning.

EXCUSED ABSENCES

1. Student illness up to 7 times with parent/guardian contact; 3 consecutive days may require a physician's excuse
2. Student illness beyond 7 times with medical documentation or determination by school nurse
3. Quarantine as imposed by health official
4. Student medical appointments with physician documentation
5. Death in the immediate family (parents, siblings, grandparents)
6. Family emergency without prior parental consent
7. Observance of a religious holiday
8. Court appearance with documentation
9. An out-of-school suspension will be treated as an excused absence for the purposes of making up work

UNEXCUSED ABSENCES

1. Any absence or tardy that the parent/guardian has not reported to school
2. Family vacation
3. Court appearances without documentation
4. Any instance of truancy
5. Absence or tardiness due to oversleeping, transportation, or family issues other than emergency

Student Day

- Students are required to engage in a combination of 5 hours of instruction and assignments daily.
- Students will receive a combination of live instruction, independent work, recorded lessons, and assignments made available to students using Google Classroom.
- Students' schedule include a 5 minute transition time in between several classes allowing students to prepare for the next class
- Students are required to **check-in for attendance** as designated on the student schedule provided. Students are **expected** to be in attendance for live lessons, arranged meetings and/or check-ins. If a student is unable to attend scheduled lessons, the pre-arranged meetings, and/or check-ins, the student must contact the teacher and obtain all work missed.
- All assignments must be completed and submitted to the teacher by the due date. Please communicate any circumstances with the teacher that might prevent your student from completing work as assigned by the due date.

Grade 4 Teacher emails

Mrs. E. FLanagan - eflanagan@peotoneschools.org

Mrs. J. Ostby - jostby@peotoneschools.org

Mr. S. McAllister - smcallister@peotoneschools.org

Miss K. Yager - kyager@peotoneschools.org

Grade 4 Student Schedule: Students will follow the schedule below based on their assigned Homeroom Teacher

7:30 - 7:45	Submit Assignments to teacher
7:45 - 8:15	Students submit attendance using Google Form

7:45 - 8:45	Bell Work Assignment: Miss Yager & Ms. Ostby - ELA assignment Mrs. Flanagan & Mr. McAllister - Math assignment
8:45 - 9:30	Miss Yager's Homeroom - ELA w/Yager Mrs. Ostby's Homeroom - ELA w/Ostby Mr. McAllister's Homeroom - Math w/McAllister Mrs. Flanagan's Homeroom - Math w/Flanagan
9:30 - 9:45	Break
9:45 - 10:25	Miss Yager's Homeroom - Math w/McAllister Mrs. Ostby's Homeroom - Math w/Flanagan Mrs. Flanagan's Homeroom - ELA w/Ostby Mr. McAllister's Homeroom - ELA w/Yager
10:15 - 10:45	Students submit attendance using Google Form while in Social Studies & Science
10:30 - 11:00	Miss Yager's Homeroom - Social Studies w/Yager Mrs. Ostby's Homeroom - Social Studies w/Ostby Mrs. Flanagan's Homeroom - Science w/Flanagan Mr. McAllister's Homeroom - Science w/McAllister
11:05 - 11:35	Miss Yager's Homeroom - Science w/McAllister Mrs. Ostby's Homeroom - Science w/Flanagan Mrs. Flanagan's Homeroom - Social Studies w/Ostby Mr. McAllister's Homeroom - Social Studies w/Yager
11:35 - 12:15	Student Lunch
12:15 - 12:45	Miss Yager & Mrs. Ostby homeroom students will: Complete Independent work on assignments Review Summary of daily lessons posted by Teachers View Recorded Lessons Check PIC's Website for Daily Summary of Assignments & Homework due Mrs. Flanagan & Mr. McAllister homeroom students have: PE w/Mr. Wedic and/or Music/Art w/Mrs. Harmon
12:45 - 1:15	Mrs. Flanagan & Mr. McAllister's homeroom students will: Independent work on assignments Review Summary of daily lessons posted by Teachers View Recorded Lessons Check PIC's Website for Daily Summary of Assignments & Homework due Miss Yager & Mrs. Ostby homeroom students have: PE w/Mr. Wedic and/or Music/Art w/Mrs. Harmon Official student attendance recorded by the office in PowerSchool by 1:00pm
1:15 - 2:40	Office Hours w/teacher either in person or remote

Grade 4 Teacher Schedule - Students will follow the schedule below based on their assigned Homeroom Teacher

7:30 - 7:45	Check assignments submitted
7:45 - 8:15	Student attendance recorded in PowerSchool from Google Form Teacher will provide Bell Work assignments as follows: Yager & Ostby - ELA assignments to all Grade 4 students Flanagan & McAllister - Math assignments to all Grade 5 students
8:15 - 8:45	Teacher meetings & collaboration

8:45 - 9:30	Miss Yager - ELA w/Yager's Homeroom Mrs. Ostby - ELA w/Ostby's Homeroom Mr. McAllister - Math w/McAllister's Homeroom Mrs. Flanagan - Math w/Flanagan's Homeroom
9:30 - 9:45	Break
9:45 - 10:30	Miss Yager - ELA w/McAllister's Homeroom Mrs. Ostby - ELA w/Flanagan's Homeroom Mrs. Flanagan - Math w/Ostby's Homeroom Mr. McAllister - Math w/Yager's Homeroom
10:15 - 10:45	Student attendance recorded in PowerSchool from Google Form by Homeroom Teachers
10:30 - 11:00	Miss Yager - Social Studies w/Yager's Homeroom Mrs. Ostby - Social Studies w/Osby's Homeroom Mrs. Flanagan - Science w/Flanagan's Homeroom Mr. McAllister - Science w/McAllister's Homeroom
11:00 - 11:30	Miss Yager - Social Studies w/McAllister's Homeroom Mrs. Ostby - Science w/Flanagan's Homeroom Mrs. Flanagan - Science w/Ostby's Homeroom Mr. McAllister - Science w/Yager's Homeroom
11:30 - 12:15	Students take lunch break Teachers will: Update & post recorded instructional videos on Website Update Summary of daily lessons Update Website w/assignments due
12:15 - 12:45	Grade 4 Homeroom Teacher Lunch
12:45 - 1:15	Grade 4 Teacher Plan Period Official student attendance recorded by the office in PowerSchool by 1:00pm
1:15 - 2:40	Office Hours w/teacher either in person or remote

Grade 5 Teacher emails

Mrs. N. Kreml - nkreml@peotoneschools.org

Mr. R. Phillips - rphillips@peotoneschools.org

Mr. J. Snowden - jsnowden@peotoneschools.org

Miss S. Wilda - swilda@peotoneschools.org

Grade 5 Student Schedule: Students will follow the schedule below based on their assigned Homeroom Teacher

7:30 - 7:45	Assignments due are submitted to Teacher
7:45 - 8:15	Students submit attendance using Google Form
7:45 - 8:45	Bell Work Assignment: Mrs. Kreml's Homeroom - ELA Assignment Mr. Phillips' Homeroom - ELA Assignment Mr. Snowden's Homeroom - ELA Assignment Miss Wilda's Homeroom - ELA Assignment
8:45 - 9:30	Mrs. Kreml's Homeroom - Math w/Mrs. Kreml

	Mr. Phillips' Homeroom - Math w/Mr Phillips Mr. Snowden's Homeroom - Math w/Mr Snowden Miss. Wilda's Homeroom - Math w/Ms. Wilda
9:30 - 9:45	Break
9:45 - 10:20	Mrs. Kreml's Homeroom - Science w/Wilda Mr. Phillips's Homeroom - ELA w/Snowden Mr. Snowden's Homeroom - Social Studies w/Phillips Miss Wilda's Homeroom - ELA w/Kreml
10:15 - 10:45	Students submit attendance using Google Form taken by Homeroom teachers
10:25 - 10:55	Mrs. Kreml's Homeroom - ELA w/Kreml Mr. Phillips' Homeroom - Social Studies w/Philips Mr. Snowden's Homeroom - ELA w/Snowden Miss Wilda's Homeroom - Science w/Wilda
11:00 - 11:30	Mrs. Kreml's Homeroom - Social Studies w/Phillips Mr. Phillips' Homeroom - Art and/or Music w/Harmon & PE w/Wedic Mr. Snowden's Homeroom - Science w/Wilda Miss Wilda's Homeroom - Art and/or Music w/Harmon & PE w/Wedic
11:35 - 12:05	Mrs. Kreml's Homeroom - Art and/or Music w/Harmon & PE w/Wedic Mr Phillips' Homeroom - Science w/Wilda Mr Snowden's Homeroom - Art and/or Music w/Harmon & PE w/Wedic Miss Wilda's Homeroom - Social Studies w/Phillips
12:05 - 12:35	Lunch
12:35 - 1:15	Independent work on assignments Check PIC's Website for Daily Summary of Assignments & Homework due All ELA students will participate in scheduled Google Meet & Check-in w/Mr. Snowden & Mrs. Kreml Official Attendance taken and recorded on PowerSchool by 1:00pm
1:15 - 2:40	Office Hours w/teacher either in person or remote

Grade 5 Teacher Schedule - Students will follow the schedule below based on their assigned Homeroom Teacher

7:30 - 7:45	Check assignments submitted
7:45 - 8:15	Student attendance recorded in PowerSchool from Google Form Provide Bell Work assignments as follows: Mrs. Kreml - ELA Assignment for Kreml & Wilda's Homerooms Mr. Snowden - ELA Assignment for Snowden & Phillips' Homerooms
7:45 - 8:15	Phillips & Wilda Plan Period
8:15 - 8:45	Teacher Meetings & Collaboration
8:45 - 9:30	Mrs. Kreml - Math w/Homeroom Mr. Phillips - Math w/Homeroom Mr. Snowden - Math w/Homeroom Ms. Wilda - Math w/Homeroom
9:30 - 9:45	Break
9:45 - 10:20	Mrs. Kreml - ELA w/Wilda's Homeroom

	Mr. Phillips - Social Studies w/Snowden's Homeroom Mr. Snowden - ELA w/Phillips' Homeroom Ms. Wilda - Science w/Kreml's Homeroom
10:15 - 10:45	Student attendance recorded in PowerSchool from Google Form
10:20 - 11:00	Mrs. Kreml - ELA w/Homeroom Mr. Phillips - Social Studies w/Homeroom Mr. Snowden - ELA w/Homeroom Miss Wilda - Science w/Homeroom
11:00 - 11:30	Mrs. Kreml - Plan Period Mr. Phillips - Social Studies w/Kreml's Homeroom Mr. Snowden - Plan Period Miss Wilda - Science w/Snowden's Homeroom
11:30 - 12:00	Mrs. Kreml - Lunch Mr Phillips - Social Studies w/Wilda's Homeroom Mr Snowden - Lunch Miss Wilda - Science w/Phillips' Homeroom
12:00 - 12:30	Students will have lunch Teachers will update & post recorded instructional videos on Website Update Summary of daily lessons Update Website w/assignments due Official student attendance recorded by the office in PowerSchool by 1:00pm
12:45 - 1:15	Snowden & Kreml will host Scheduled Google Meet & Check-in w/ELA students
12:30 - 1:15	Phillips & Wilda Lunch
1:15 - 2:40	Office Hours w/teacher either in-person or remote

Mr. Peppmuller's Homeroom - Grade 4 - epeppmuller@peotoneschools.org

Ms. Clayton's Homeroom - Grade 5 - mclayton@peotoneschools.org

Students will follow the schedule below based on their assigned Homeroom Teachers

7:30 - 7:45	Assignments due are submitted to Teacher
7:45 - 8:45	Students submit attendance using Google Form
7: - 8:45	Bell Work Assignments as follows: Mr. Peppmuller - Math Assignment for Grades 4 & 5 Ms. Clayton - ELA Assignment for Grades 4 & 5
8:45 - 9:15	Mr. Peppmuller's Grade 4 Homeroom - Math w/Peppmuller Ms. Clayton's Grade 5 Homeroom - ELA w/Clayton
9:15 - 9:30	Break
9:30 - 10:00	Mr. Peppmuller's Grade 4 Homeroom - ELA w/Ms. Clayton Ms. Clayton's Grade 5 Homeroom - Math w/Peppmuller
10:05 - 10:35	Mr. Peppmuller's Grade 4 Homeroom - PE w/Mr. Wedic and/or Art/Music w/Mrs Harmon Ms. Clayton's Grade 5 Homeroom - Science w/Clayton

10:15 - 10:45	Students submit attendance using Google Form to Homeroom Teacher
10:40 - 11:10	Mr. Peppmuller's Grade 4 Homeroom - Social Studies w/Peppmuller Ms. Clayton's Grade 5 Homeroom - PE w/Mr. Wedic and/or Art/Music w/Mrs Harmon
11:15 - 11:45	Mr. Peppmuller's Grade 4 Homeroom - Science w/Clayton Ms. Clayton's Grade 5 Homeroom - Social Studies w/Peppmuller
11:45 - 12:15	Student Lunch
12:15 - 1:15	Complete Independent work on assignments Review Summary of daily lessons posted by Teachers View Recorded Lessons Check PIC's Website for Daily Summary of Assignments & Homework due Official Attendance taken and recorded on PowerSchool by 1:00pm
1:15 - 2:40	Office Hours w/teacher either in person or remote

Grade 5 Clayton & Grade 4 Peppmuller Homeroom Teacher Schedule

7:30 - 7:45	Teachers check student assignments submitted
7:45 - 8:15	Student attendance recorded in PowerSchool from Google Form
7:45 - 8:15	Provide Bell Work assignments as follows: Mr. Peppmuller - Math Assignment for Grades 4 & 5 Ms Clayton - ELA Assignment for Grades 4 & 5
8:15 - 8:45	Teacher Meetings & Collaboration
8:45 - 9:15	Mr. Peppmuller - Grade 4 Math w/Homeroom Ms. Clayton - Grade 5 ELA w/Homeroom
9:15 - 9:30	Break
9:30 - 10:00	Mr. Peppmuller - Grade 5 Math w/Clayton's Homeroom Ms. Clayton - Grade 4 ELA w/Peppmuller's Homeroom
10:00 - 10:30	Mr. Peppmuller - Plan Period Ms. Clayton - Grade 5 Science w/Homeroom
10:15 - 10:45	Student attendance recorded in PowerSchool from Google Form
10:30 - 11:00	Mr. Peppmuller - Grade 4 Social Studies w/Homeroom Ms. Clayton - Plan Period
11:00 - 11:30	Mr. Peppmuller - Grade 5 Social Studies w/Clayton's Homeroom Ms. Clayton - Grade 4 Science w/Peppmuller's Homeroom
11:30 - 12:30	Students will have lunch Teachers will update & post recorded instructional videos on PIC's Website Update Summary of daily lessons Update Website w/assignments due Official student attendance recorded by the office in PowerSchool by 1:00pm
12:30 - 1:15	Clayton & Peppmuller Lunch
1:15 - 2:40	Office Hours w/teacher either in-person or remote

Mrs.K Harmon-Art/Music/Band Mrs. Harmon - kharmon@peotoneschools.org

Mr.J.Wedic-PE Schedule jwedic@peotoneschools.org

Office Hours for Harmon / Wedic - 1:20 - 2:40

Art/Music & PE Schedule

- Clayton / Peppmuller - 10:05 - 10:35
- Phillips / Wilda - 11:00 - 11:30
- Kreml / Snowden - 11:35 - 12:05
- Flanagan / McAllister - 12:15 - 12:45
- Yager / Ostby - 12:45 - 1:15

Music/Art/PE Remote Google Meet Schedule

	<u>Monday (Music/Art)</u>	<u>Tuesday (PE)</u>	<u>Wednesday (Music/Art)</u>	<u>Thursday (PE)</u>
11:00am-11:30am	Wilda	Wilda	Phillips	Phillips
11:35am-12:05pm	Kreml	Kreml	Snowden	Snowden
12:15pm-12:45pm	McAllister	McAllister	Flanagan	Flanagan
12:45pm-1:15pm	Ostby	Ostby	Yager	Yager
	<u>Friday (Music/Art/PE)</u>			
12:40-12:55pm	4th Grade Remote			
1:00pm-1:15pm	5th Grade Remote			

Related Services

- Miss S. Anselmo, School Psychologist - sanselmo@peotoneschools.org
- Mrs. D. Barber, School Nurse - dbarber@peotoneschools.org
- Mrs. S. Bolin, School Nurse - sbolin@peotoneschools.org
- Mrs. R. Hamann, Speech - rhamann@peotoneschools.org
- Mrs. T. Kauchak, Specialized Instruction Teacher - tkauchak@peotoneschools.org
- Mrs. R. LeFevers, Grade 4 Resource Teacher - rlefevers@peotoneschools.org
- Mrs. A. Loy, Special Education Director - aloy@peotoneschools.org
- Miss C. McIntyre, Social Worker - cmcintyre@peotoneschools.org
- Mrs. C. Mortell, Grade 5 Resource Teacher - cmortell@peotoneschools.org
- Mrs. K. Septoski, OTA - kseptoski@peotoneschools.org

Curriculum

- PIC teachers utilize MyView for ELA, GoMath for Math, Studies Weekly for Social Studies, and Building Blocks for Science. Students will receive assignments/activities in Music/Art & Physical Education. Students will access and turn in assignments using Google Classroom.

Social Emotional

- Our students' social emotional well-being is as important as their academic success and we encourage daily attendance and engagement with live and recorded lessons, google meetings, check-ins, and encourage you to take advantage of teacher office hours from 1:15pm to 2:40pm. Colleen McIntyre, Social Worker & Shannon Anselmo, School Psychologist are great resources for families. Please view the monthly newsletters from our **Mental Health Support team**. During a mandated school closing, the link is available on PIC's website. Miss McIntyre can be reached at cmcintyre@peotoneschools.org and Ms. Anselmo can be reached at sanselmo@peotoneschools.org

Grading

- The Grading Scale used for PIC students is as follows:

GRADE	PERCENTAGE
A+	100
A	92-99
A-	90-91
B+	88-89
B	82-87
B-	80-81
C+	78-79
C	72-77
C-	70-71
D+	68-69
D	62-67
D-	60-61
F	0-59

- Remote Learning students are assessed based on assignment completion, and attendance with participation in lessons via google meetings.

Student Expectations

- Complete and submit **Attendance Form** in **Homeroom Teachers Google Classroom** two times per day.
- Attend daily lessons, Google meetings, and group lessons as available.
- Watch recorded videos of lessons to successfully complete daily assignments as needed.
- Complete and submit assignments by the due date as requested by Teachers.
- Utilize office hours and check-in for extra support.
- Students should find a quiet place to learn, free from distractions, come fully dressed, and be on time.
- Students should stay visible at all times on the screen.

Teacher Expectations

- Teacher Office Hours - 1:15 to 2:40
- Collect & Record attendance daily.
- Schedule/Provide small group instruction.
- Schedule/Provide check-in and/or appointments weekly in-person or remote.
- Utilize Teacher Office Hours to access guardians/parents and support students.
- Provide feedback to students within 24 - 48 hours of submitting an assignment.
- Respond to parent email, voicemail/message within 24 hours - Monday thru Friday.
- Provide feedback to parents with a mid-term progress report.
- Update grades on PowerSchool weekly.
- Collaborate with Math, ELA, Science & Social Studies teachers to align Remote Learning to the In-Person Learning Curriculum.

Parent Expectations

- Please refer to the District Policies on video instruction, live streaming, and recorded lessons: <https://drive.google.com/file/d/1On5lkwIi4R9vTLobuQAKZr9oW6ljMeJJ/view?usp=sharing>
- Ensure the child is communicating and submitting accurate attendance using Google forms at the two designated times each day.
- Ensure the child has access to the Teacher Schedule included with this Remote Learning Plan.
- Ensure the child is attending lessons, check-in, small group meetings, viewing recorded lessons as appropriate.
- Ensure accurate phone and email information in PowerSchool.
- Check grades weekly in PowerSchool.
- Check the Mid-term Progress Report.
- Make every effort for the child to attend live whole group instruction. If unavailable during whole group instruction, ensure the child is able to view recorded instructional videos made available on PIC's website prior to completing assignments.
- Communicate your child's absence by 1pm daily to PIC's Main Office and email Remote Learning Homeroom Teacher regarding absence.
- Support your child as they engage in Remote Learning, completion and submission of assignments.
- Report technology difficulties to Remote Learning Homeroom Teachers.
- Report scheduling conflicts to Remote Learning Homeroom Teachers.
- Ensure that completed assignments are submitted by the due date.
- Please visit the Peotone 207U Home Page by selecting the following link: <https://peotoneschools.org/>
This link will give you access to Parental/Student Tech Support Resources, the Helpdesk, or to Contact Your Child's Teacher. You can also dial **708-607-3100** for Technology Support. Below is an **image** of the support options available to you on the homepage.

Technology Support & Resources

For technology support, please dial (708) 607-3100.

You can also access additional parent & student resources below.



Contact the Helpdesk

Contact Your Child's Teacher

